



Superintendent's Report for DEC Lead, Learn and Grow



February 14, 2024

Ensure that all employees are empowered to excel in their roles.

Early Career Teacher Support

- 50 new teachers visited an experienced classroom teacher along with an instructional coach to conduct a classroom observation and debrief based on a personalized professional goal identified by the new teacher. The first round of observations were completed by the end of January and second observations are happening with select new teachers.

VTRA Level I Training

- Principals received refresher training along with partners from Child and Youth, Social Development and RCMP – January 16 and 17.

K-8 School Counselling Professional Learning

- Motivational Interviewing techniques with Craig James, Alion Lutz, Sexual Violence referrals (Kit's Place), shared information about building School Counselling Professional Learning Community, Cluster B Personalities, Todd Cormier, and ethics refresher with Dr. Jeff Landine – January 25.

Resource Leads

- Resource leads met with schools participating in the Personal Learning Plan Review.
- Ongoing direct support with new resource teachers.

Strengthen our inclusive system to be anti-racist, affirming, and equitable; To honor diversity and welcome all students.

SOGI Educators' Meeting

- 25 Educators from Kindergarten – Grade 12 had an opportunity to connect with other teachers in the district who are working to provide safer and more inclusive spaces. They worked through scenarios and problem-solved situations in their buildings and provided feedback for Equity and Diversity Leads in terms of support needed. All Directors of Schools and the Superintendent attended.

Improve student engagement and achievement by enhancing evidence based instructional and assessment practices.

- A Look-For document to observe best practices implementing the holistic curriculum has been developed and reviewed by administrators. A roll out/implementation plan is under construction.
- Administrators will meet in regional clusters to discuss leading the holistic curriculum implementation in their schools. The clusters will include a mixture of year 1 and year 2 implementing schools. This will provide schools implementing next year to learn from their colleagues.
- Rick Wormelli has been hired as a consultant and is scheduled to meet with a team of coordinators leading assessment work to develop a long-term assessment plan for our district. These meetings will take place at the end of March.

ASD-S will create the most engaging, equitable and high achieving learning environments for all.



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Other:

- Education Support Services Team created and implemented a workplan for Resource Specialists in Assessment and Instruction.
 - **Behaviour Intervention Mentors**
6 at the district level supporting various schools.
 - Barnhill Memorial Middle School
 - Bayside Middle School (2)
 - Beaconsfield Middle School
 - Centennial School / Hazen White St. Francis School
 - Compass Saint John
 - Compass Sussex
 - Forest Hills School (2)
 - Fundy Middle and High School
 - Grand Manan Community School
 - Hampton High School
 - Hampton Middle School
 - Harbour View High School
 - Harry Miller Middle School
 - Lakewood Heights / Loch Lomond
 - Millidgeville North School
 - Princess Elizabeth School (2)
 - Quispamsis Elementary School
 - Quispamsis Middle School
 - River Valley Middle School
 - Seaside Park School
 - Simonds High School
 - St. Stephen High School
 - St. Stephen Middle School (2)
 - Sussex Middle School
 - Sussex Regional High School
- **Milltown Elementary School – to be hired

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